**Unit Plan**

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| **Department:** | | **World Languages** | |
| **Course:** | | **Spanish 2** | |
| **Theme:** | | **Personal and Public Identities** | |
| **Topic:** | | **“Today’s World” – Professions, Technology, Chores** | |
| **Learning Scenario** | | Students will be able to | |
| **Standard(s):** | | State and national standards are given in the course outline. Course level enduring understandings and essential questions are also in the course outline. | |
| **Desired Results** | | | |
| **Understandings** | | * There are many professions that I may be interested in and that would suit my preferences well * My world is connected through technology; technology spans global borders | |
| **Essential Questions** | | * How can I use technology to stay connected to others at home and around the world? * How can I use technology to explore different career pathways and personal areas of interest? * What do I need to be successful in today’s world? * What are my responsibilities? | |
| **Skills / Functions**  what students will know and be able to do | | | **Knowledge**  what students will need in terms of vocabulary and structures to demonstrate their knowledge |
| Ask and answer questions to make plans | | | Ir + a + infinitive |
| Speak about household obligations you and others have, ask where things are | | | Expressions of obligation (tener que, hay que, deber, es necesario, necesitar)  Ordinal numbers |
| Name professions, ask and answer questions about what you and others want to be, explaining why | | | Express likes and dislikes using gustar and gustar-like verbs  Stem-changing verbs (querer, poder, preferir, pensar) |
| Compare professions commenting on type of work, typical schedule, level of education, and potential salary | | | Comparatives (+, -, =, irregulars, superlatives)  Basic conditional (podría) |
| Describe personality traits associated with specific careers | | | Noun-adjective agreement |
| **Assessment Evidence** | | | |
| **Performance Task Summary**  **(Integrated Performance Assessment)** | | | |
| Interpretive | Read an announcement from a Spanish company looking for summer interns/ summer help in different areas (cooking staff/ lifeguards/camp counselors/ maintenance, etc.) | | |
| Interpersonal |  | | |
| Presentational |  | | |
| **Formative Assessments** | | | **Other Summative Assessments** |
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| Learning Activities | | | |
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| Resources | | | |
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